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ABSTRACT

Teachers are continuously faced with decisions, and often there is no one correct solution or answer. Therefore it is important for the teacher to be able to examine a situation and consider many alternative solutions before making a decision. This module is designed to give the learner an opportunity to consider situations and generate alternatives through various activities, including group discussion, presentation of a video tape which the learner has made, and participation in teaching situations and teaching decisions. (MJM)

ED100941

AFFECTIVE

8.0

Decision Making II

EMPORIA KANSAS STATE COLLEGE
TEACHER CORPS
RESOURCE CENTER
ITEM NO. 53

Compiled by:

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SP008 572

AFFECTIVE 8

I. IDENTIFIERS:

A. Module Name:

Decision Making II

B. Compiled by:

1. Sherry B. Borgers
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C. Area

Affective

D. Number:

8

II. PROSPECTUS:

A. Rationale:

Teachers are continuously faced with decisions, and often there is no one correct solution or answer. Therefore, it is important for you as a teacher to be able to examine a situation and to consider many alternative solutions before making a decision.

B. Purpose:

This module is designed so that you have an opportunity to consider situations and to generate alternatives.

C. Overview of Module:

1. Form a group of 8-12 persons; contact the instructor and set a time for a two hour seminar.
2. Choose a videotape which you have made to bring to the seminar.
3. Attend the seminar and participate in:
   a. Teacher Situations,
   b. Teaching Decisions, and
   c. Summary.

D. Terminal Objective:

This is an exploratory objective. Upon completion of this module you will have generated alternatives for situations representative of those in which a teacher might find himself. You will have also focused on decisions made while teaching and suggested alternatives.

E. How to Complete Module:

Throughout this module you will work in a group.

III. PREREQUISITES:

None

IV. ENABLING OBJECTIVES:

None

V. PRE-ASSESSMENT:

None

VI. ACTIVITIES:

A. General Instructions:

These activities provide an opportunity for you to consider decisions that you have made and to generate alternatives. If you do not invest yourself, you will get little from the activities. Whether these activities have meaning or whether they are just another task depends on you.

> If you have questions, if you have concerns, or if a particular task seems to be difficult for you, please contact the instructor. Remember to complete the module as honestly as possible so that you can gain the maximum benefit from the suggested activities.

B. Specific Activities:

8.1 Form a group of 8-12 persons; contact the instructor and set a time for a two hour seminar.

8.2 Choose a videotape which you have made to bring to the seminar.

8.3 Attend the seminar and participate in the activities.

a. Teacher Situations:

As a teacher you may find yourself in situations similar to these. Suggest several alternatives for each situation. Remember that there is rarely a correct answer; instead there are many possible solutions.

1. You are a member of a faculty committee. The committee has made a decision with which you do not agree. You feel you should do what you believe is right, but you also feel you should support the committee.
2. You wish to change your students in a direction you believe is right, but they object.
3. You are doing your best as a teacher, but you have a few students who openly criticize you.
4. You wish to be democratic; however, if you do not tell the class what to do, they are unable to direct themselves.
5. You are part of a team. You wish to use democratic methods; the other teacher thinks it is more important to achieve specific results by other means.

b. Teaching Decisions:

The instructor will choose a group member's videotape to be viewed for ten minutes. While

viewing this tape make a list of decisions that this person made while teaching. After viewing the tape discuss the decisions that he made and generate alternatives for each decision.

After discussion of the first tape, the instructor will choose another tape to be viewed. Repeat the same procedure. Do this until several tapes have been viewed.

c. Summary:

After the viewing of the tapes, the instructor will ask you to summarize what you received from this seminar.

VII. POST-ASSESSMENT:

None